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To:

Head teachers of WSWM 2007 Schools

October 6, 2007

Greetings from SchoolNet Uganda and thank you for your immeasurable support for the WSWM 2007 project.

This project cycle is soon ending, with an exhibition which is normally in October – November.

The WSWM project exhibition comes in Lesson 14 which is the last lesson of the WSWM curriculum. By this time, young people have gone through the 13 curriculum lessons of a complete Sexual and Reproductive Health (SRH) curriculum. The lessons all combine SRH training with working on a computer or using only printed manuals or a combination of the two methods and group work.

The purpose of the project exhibition is to open up the WSWM to the general public. It is an opportunity for the young people to show the world what they have been learning, doing and making, the experiences and ideas they have shared over the months of going through the previous 13 WSWM lessons.

During the exhibition, young people are encouraged to use the materials they have already produced and to be creative with the materials they find attractive and useful.

This year 2007, we are moving to a higher level of WSWM project exhibition where we shall select the two best exhibitors at school-level (1 boy and 1 girl for the mixed-sex schools) which students will participate in the National WSWM Project Exhibition competitions where we shall award computers to best exhibitors.

There will be two awards in the various categories of WSWM project participation i.e Schools, Students, Student Peer Educators, Teachers, Teacher Support Specialist and Sexual Reproductive Health Consultants (SRH).

- Students (best boy, best girl)
- Teachers (best female, best male)
- Peer Educators (best boy, best girl)
- Teacher Support Specialist(best female, best male)
- SRH (best female, best male)

- Schools (best school with computers, best school with no computers).

Awards will include a Certificate of Recognition of Excellent Performance and a Pentium IV computer each. So there will be 12 Pentium IV computers to give away to this WSWM 2007 cycle's excellent performers.

We however, cannot use the exhibition alone to get the winners in each of the above categories. Exhibitions will only get the best students. SchoolNet Uganda is in process of establishing performance indicators to be used for judging the other categories.

The judging panel for best student exhibitors at each exhibition site should consist of the following:

1. Head teacher of the hosting school – Chairperson (Reason: Will get to understand WSWM better, WSWM impact on the school, be actively involved and keep the exhibition on track).
2. Support team representing SchoolNet Uganda (*Reason: SchoolNet Uganda's ears at the exhibition, be complied to arrive in time*).
3. WSWM teachers from the participating schools.

Things to note:

- The task of this panel is to find the best girl exhibitor and best boy exhibitor at the exhibition irrespective of the schools where they come from. This is a competition for the students as individuals and NOT for the schools. Even where we have a cluster of schools we need just one best boy and one best girl. We can compare this to teachers marking a joint mock exam.
- The students shall be scored out of 100% the score being the average the marks awarded by the panel members.
- The names and scores (including the break down) only for the best girl and best boy will be submitted to SchoolNet Uganda by Support team representing SchoolNet Uganda at the exhibition.

SchoolNet Uganda WSWM core team will later use these scores and their breakdown to invite (5-10) girls and (5-10) boys (depending on the budget) to the WSWM camp to prepare for the WSWM national launch (same as national exhibition).

Judging criteria and weighting (scores) for student best exhibitors

- i. Good Presentation skills (confident, articulate, good command of language, relevant to WSWM lessons). (20 marks)
- ii. Personal Testimony showing positive impact of WSWM on knowledge, skills and attitude. (20 marks)
- iii. Quality and content of exhibition materials-Posters, plays, poems etc (original composition and innovation, communicating SRH issues). (20 marks)
- iv. My Tips for Peers (Positive messages, shows coverage of WSWM curriculum). (20 marks)

- v. WSWM promotion messages (acknowledges project funders and implementers, encourages other students and schools to join WSWM by mentioning the benefits). (20 marks)

Total marks = 100 marks.

- The panel members should independently score each of the items and then obtain the average.

About competitions of the Schools:

Selection criteria will be based on participation in all activities in the WSWM project cycle, its promotion and support towards sustainability and expansion displaying best practice.. The weighting/scores are being developed.

- i. Interest in WSWM Activities by administration (Head teacher's personal attendance at the Head teachers' sensitization workshop, time allocated to WSWM activities, realizing teachers & students for WSWM activities, personal attendance at WSWM exhibition).
- ii. School's support for the WSWM activities in the school. (Motivation of WSWM teachers, number of participating students, recognition of WSWM club, financial support given to the club in terms of scholastic materials, hosting of WSWM meetings & workshops).
- iii. School completing the WSWM Curriculum in time.
- iv. School participating in the Mid-term review and holding the WSWM exhibition.
- v. School's testimony on how WSWM has helped the school at large.
- vi. Demonstration of use of referrals for SRH cases not handled by the school e.g. by quoting examples.
- vii. Demonstration of outreach by school to the community e.g. inviting the community to the WSWM school launch & exhibitions.
- viii. Number of other schools encouraged/influenced to join WSWM.

Regards,

Allen Nansubuga

For: SchoolNet Uganda

CC: WSWM teachers in schools

CC: WSWM core support members

CC: WSWM – WPF Consultants